

Autumn 2 Week 1			
Spelling Focus: Use the first two letters of a word to check its spelling and meaning in a dictionary.			
Y2 Common Exception Words Y3 Statutory Words <u>Stretch and Challenge</u> <u>Sticky Word Strategies</u> <u>Prior Learning</u>			
	Session 1	Session 2	Session 3
Review <i>This is an opportunity to review previous learning and address misconceptions.</i>	Name the letters of the alphabet in order. (Y1 NC) Sing an appropriate alphabet song (this song may be one that is familiar to the children from prior year groups). Make explicit reference to the order of the alphabet by using a large frieze displayed in the classroom.	Spelling Detectives (Alphabet Detectives) Provide a collection of sticky notes displaying all the letters of the alphabet around the room. <ul style="list-style-type: none"> • Challenge children to find 6-8 letters. • Record in spelling journal focussing on letter formation. • Now rewrite the letters collected in alphabetical order referring to alphabet frieze. 	Review the sequence modelled in Session 2 to locate a word in the dictionary using the first two letters. Repeat using the focus words (homophones) below. (RR Y2 Spelling, Autumn 2, Week 5) Use this opportunity to address difficulties. <ul style="list-style-type: none"> - hour/our - knew/new - not/knot
Teach <i>This includes explicit teaching and modelling of new learning.</i>	Spelling Focus: Use the first two letters of a word to check its spelling and meaning in a dictionary. Provide children with a dictionary each. <i>(Note – ensure dictionaries are current and age-appropriate).</i> Give children the opportunity to 'flick through' the dictionary. Draw attention to the letters at the top of the pages. Ask children what they notice about the order of the letters. (They are in alphabetical order). Draw attention back to the alphabet frieze. Now examine an enlarged page from the dictionary to look at together. Model and explore: <ul style="list-style-type: none"> • headwords • link focus words • use of bold print • pronunciation • definition(s) • word class (where relevant) • example sentences 	Spelling Focus: Use the first two letters of a word to check its spelling and meaning in a dictionary. Model locating the following word in the dictionary by using the first two letters: century Read aloud the definition. Discuss the word class if relevant and any example sentences provided. Model orally applying the word in a new sentence, e.g. <i>We live in the 21st Century.</i> Repeat this sequence with the words below: circle parents purpose earth enough	Spelling Focus: Use the first two letters of a word to check its spelling and meaning in a dictionary. Model using the Sticky Word Strategy: Sticky Note Spelling with the word thought . Model locating the word thought in the dictionary to check the spelling and explore the definition. Invite the children to do the same with the word quarter .

<p>Practise or Apply</p> <p><i>This section allows children to practise and/or apply new learning within meaningful contexts.</i></p>	<p>Practise</p> <p>Fastest Finger First</p> <p>Using individual copies of a dictionary, who can be the first to find:</p> <ul style="list-style-type: none"> • page ____ • a word beginning with b • a word beginning with z • the definition of the words <ul style="list-style-type: none"> -believe -early -whole • a new word and its definition 	<p>Practise and Apply</p> <p>Invite children to do the same with a selection of the following words:</p> <p>arrive answer early eye fruit forwards strange sugar busy believe decide differently (Y4 SW)</p> <p>Extend to write sentences generated in spelling journals.</p>	<p>Practise</p> <p>Sticky Word Strategy: Sticky Note Spelling</p> <p>heard often question improve prove sure whole who</p> <p>Following the use of Sticky Note Spelling, locate each word in the dictionary to check the spelling and explore the definition.</p>
<p>Word Banks</p>	<p>Refer to relevant word banks to select appropriate words for use within lessons. These include examples for stretch and challenge, Y2 Common Exception Words and Y3 Statutory Words. Consider including selected words for upcoming units of work in English and the wider curriculum in order to pre-teach vocabulary.</p>		

Sample